

Prep and Year 1 Mary MacKillop Unit: Who was Mary MacKillop?		
Religious Education and Social and Personal Learning		
Planning Suggestions	RE Syllabus Content	Elaborations of RE Syllabus Content
<p>With students, teachers plan to:</p> <p>a) Identify and express ideas and feelings about what it means to be a friend and sustain relationships in relation to the values of love and compassion in religious text.</p>	<ul style="list-style-type: none"> • God is Love (B12) • Love of god and love of neighbour is the greatest commandment. (M21) • Jesus taught that people should treat each other the way they would want to be treated. This is called the Golden rule. (M21) • Gospel stories are central for Christians. (S5) 	<ul style="list-style-type: none"> • Jesus taught about love and compassion. • Jesus' commandments about loving one another as you love yourself. • The Golden Rule. • Scripture about love and compassion e.g. Good Samaritan (Luke 10;25-41). Healing of the crippled man (Luke 5:17-26), Healing of Jairus' daughter (Matthew 9: 18-26).
<p>b) Explore and use social skills when interacting and collaborating and resolving conflict with others in relation to the value of forgiveness and reconciliation, as illustrated in religious texts.</p>	<ul style="list-style-type: none"> • People apply scriptural teachings to their lives today. (S29) • Forgiveness involves reconciliation with God and others. It is our mission to forgive. (C6) • Prayer uses word, song and bodily action. (C37) 	<ul style="list-style-type: none"> • God is forgiving. • The importance of sustaining friendships. • What forgiveness and reconciliation look like at home and school. • Scripture about forgiveness and reconciliation e.g. Prodigal Son (Luke 15:11-32), Zacchaeus (Luke 19:1-10), the good Shepherd (Matthew 18: 12-14).
<p>c) Acknowledge and negotiate rights, roles and responsibilities that are collaborative, peaceful and inclusive reflections of the values in religious texts.</p>	<ul style="list-style-type: none"> • God's plan is that people help each other to live safely and happily together. (M37) • Respect and dignity for human life always require people to pursue peace. (M37) • Peaceful relations are important to foster. (M37) 	<ul style="list-style-type: none"> • Jesus promoted peaceful relationships and so do Christians. • Christians seek justice and fairness. • (Mary MacKillop was a Christian who promoted peaceful relationships and justice and fairness to all)

<p>Play</p> <ul style="list-style-type: none"> • Encourage socio dramatic play by providing students with a variety of ideas and props to create a home corner representing a school in Mary MacKillop’s time. • Display images and examples of homes, furniture, clothes and transport in Mary MacKillop’s time. • Encourage students to role play schools: being the teacher and being the student. • Provide pieces of brown cloth for students to dress up with clothing similar to what Mary MacKillop wore as a Sister of St Joseph. 	<p>Real Life</p> <ul style="list-style-type: none"> • Talk about Acts of kindness/love/peace/ compassion/ courage/ forgiveness. Design posters and display the words: KINDNESS, LOVE etc • Provide opportunities for students to share stories about people who have displayed kindness, love, peace, compassion and forgiveness. • Keep a class Gratitude Journal and make entries about the times that people have shown kindness to others. This could be in families, in the classroom, in the school, in our community or nation or world. e.g. Year Prep M are grateful for: <ul style="list-style-type: none"> * The food we have to eat. * Our friends who listen to us * Those people who have gone to help the flood victims
<p>Investigation</p> <p>Students will investigate the following questions.</p> <ul style="list-style-type: none"> • Who was Mary MacKillop? • When did Mary MacKillop live? • Why do Australians remember Mary MacKillop? • How did Mary MacKillop show her love for God and others? 	<p>Routines and Transitions</p> <ul style="list-style-type: none"> • Engage students in the Examen at the end of a session or day using one of the key qualities as a focus e.g. ‘KINDNESS’. <p>Examen format:</p> <p>Who has been kind to me today?</p> <p>Who have I been kind to today?</p> <p>Where did I notice kindness?</p> <p>Give Thanks for the people who have shown kindness to me or other people...</p> <p>Say sorry in your hearts for the times you have not chosen to be kind ...</p> <p>Look Forward ... how will I show kindness for the rest of today/tomorrow?</p>

Focused Teaching and Learning

- Tell the story of Mary MacKillop
- View images and art work of Mary MacKillop.
- View excerpt from a Mary MacKillop DVD
- Listen and discuss the song “Never see a Need”.
- Involve students in a group construction of a simple Big Book to tell others about Mary MacKillop
- Explore with students how Mary MacKillop loved God and showed God’s love to others through her actions of forgiveness, kindness, compassion.
- Explore with students how Mary MacKillop was a teacher and how she loved people especially children
- Explore stories where Jesus showed Gods’ love to others e.g. Zacchaeus, Bartimaeus
- Lead students to make connections between the actions of Jesus and the actions of Mary MacKillop.
- Teach about ways that we can show God’s love in the way we treat others.

Assessment Task

- Use images and words to complete the following table or have children participate in role plays. Model the chart using the quality KINDNESS then as an assessment task choose another quality e.g. LOVE.
- How did Jesus show “KINDNESS” or “LOVE”?
- How did Mary MacKillop show “KINDNESS” or “LOVE”?
- How do we show “KINDNESS” OR “LOVE” to people?

KINDNESS		
Jesus	Mary MacKillop	Us

Summary of Content

- Mary MacKillop lived a long time ago
- Mary MacKillop was an Australian
- Mary MacKillop was Catholic Christian (a follower of Christ)
- Mary MacKillop had a family
- Mary MacKillop was the first sister of St Joseph
- Mary MacKillop was a traveller
- Mary MacKillop was a teacher and started new schools for children.
- Mary MacKillop loved God and Jesus
- Mary MacKillop knew the stories Jesus told
- Mary MacKillop told stories about Jesus to children
- Jesus came to show us what God is like
- Jesus showed kindness to others
- Mary MacKillop showed kindness to others, she showed love, compassion, forgiveness and peace
- We can show we love God and are followers Jesus
- We can show kindness, forgiveness, compassion and love to others.

Possible Learning Opportunities

- Create a display /gallery of paintings / images of Mary MacKillop.
- Explore photos, images, art work, posters of Mary MacKillop from a range of sources. View in silence and respond. Choose an image to discuss and reflect on. Stimulus questions could be:
 - 1) What can you see?
 - 2) Who can you see?
 - 3) What is happening?
 - 4) When do you think these people / person lived?
 - 5) What do these images tell us about MM and the time she lived?
 - 6) Discuss the use of colour, design, texture, light, shade, space, symbols, movement etc by the different artists.
 - 7) Classify images as photos or art work. How are they different?
- Tell the story of Mary MacKillop.
- Show some footage from DVDs / use PowerPoint to view images of Mary MacKillop.
- What do we know now about Mary MacKillop's life and the sort of person she was? Identify qualities of Mary MacKillop, record in words around picture of Mary MacKillop. Create a class display or a Peoplescape of Mary MacKillop.
- Create a "Wonder Wall" – children are able to pose questions that they would like to investigate about Mary MacKillop and the time she lived.
- Discuss how to gather information about Mary MacKillop. Who could we ask? Where can we look?
- Listen to song – "Never see a Need"
 - 1) Who wrote this song? Why did they write this song? Who is the song about?
 - 2) Why did they choose the name of the song? What is the message for us?
 - 3) Look at the pattern in the song – the chorus and the verse.
 - 4) Response to song – Make a class Gratitude Journal e.g. In Prep Blue we never see a need without doing something about. Del helped Mary put on her shoes. John helped Anne find her hat. Fred asked Tom to come and join his game. Write prayers of Thanks.
- Create a class big book to tell others about Mary MacKillop.
- At the end of each day engage students in the Examen. Use one of the key qualities as a focus e.g. 'KINDNESS'.
- Explore gospel stories where Jesus shows love, forgiveness, compassion and kindness.
- Lead students to make connections between the actions of Jesus and the actions of Mary MacKillop.
- Teach about ways that we can show God's love in the way we treat others.